

## Operational Verb Groups

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A) Verbs describing student acquisition and preparation of tools, materials, and texts of various types (including digital and archival):

*access, acquire, collect, accumulate, extract, gather, locate, obtain, retrieve*

B) Verbs indicating what students do to certify information, materials, texts, etc.

*cite, document, record, reference, source (v)*

C) Verbs indicating the modes of student characterization of the objects of knowledge or materials of production, performance, exhibit

*categorize, classify, define, describe, determine, frame, identify, prioritize, specify*

D) Verbs describing what students do in processing data and allied information

*calculate, determine, estimate, manipulate, measure, solve, test*

D1) Verbs further describing the ways in which students format data, information, materials

*arrange, assemble, collate, organize, sort*

E) Verbs describing what students do in explaining a position, creation, set of observations, or a text

*articulate, clarify, explicate, illustrate, interpret, outline, translate, elaborate, elucidate*

F) Verbs falling under the cognitive activities we group under “analyze”

*compare, contrast, differentiate, distinguish, formulate, map, match, equate*

G) Verbs describing what students do when they “inquire”

*examine, experiment, explore, hypothesize, investigate, research, test*

H) Verbs describing what students do when they combine ideas, materials, observations

*assimilate, consolidate, merge, connect, integrate, link, synthesize, summarize*

I) Verbs that describe what students do in various forms of “making”

*build, compose, construct, craft, create, design, develop, generate, model, shape, simulate*

J) Verbs that describe the various ways in which students utilize the materials of learning

*apply, carry out, conduct, demonstrate, employ, implement, perform, produce, use*

K) Verbs that describe various executive functions students perform

*operate, administer, control, coordinate, engage, lead, maintain, manage, navigate, optimize, plan*

L) Verbs that describe forms of deliberative activity in which students engage

*argue, challenge, debate, defend, justify, resolve, dispute, advocate, persuade*

M) Verbs that indicate how students value objects, experiences, texts, productions, etc.

*audit, appraise, assess, evaluate, judge, rank*